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| --- | --- |
| **Topic** | **EXPECTATIONS** |
| **Written Description (communication)** | Evidence which highlights:   * Highlights the authors ability to communicate with technical experts * Describe who the product is for, why the system exists, or how it interacts with the overall system |
| Comments:   |  |  |  |  | | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | | The evience presented struggles to communicate ideas well. | The evidence presented communicates ideas appropriately using minimal appropriate terms and languages. It is clear that the author has a limited consideration for readers readers | The evidence presented communicates ideas effectively using appropriate terms and language. It is clear that the author considers readers in their work in crafting their work. | The evidence presented communicates complex ideas and insigts effectively using appropriate terms and language. It is clear that the author has insight into their own thinking and deeply considers readers in their work. . | | |
| **Written Descriptions (technology)** | Evidence which highlights:   * Highlights the authors underlying understanding of the design proces and initial requirements |
| Comments:   |  |  |  |  | | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | | The evidence submitted struggles to communicate knowledg of technology principals, materials, or systems, to address a need or problem. | The evidence submitted highlights the ability to knowledge of some technology princinples, materials, or systems to address a need or problem. | The evidence submitted shows understanding of technological theories/concepts to address a need or problem. | The evidence presented shows an understanidng of synthesis of technological theories/concepts, and principles to address a need or problem. | | |
| **Lightweight visual specification (communication)** | Evidence which highlights:   * The authors ability to communicate the system(s) visually * How the product is intended to be used * At a high-level (10,000m high) visual explaination. |
| Comments:   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | | The evience presented struggles to communicate ideas well. | The evidence presented communicates ideas appropriately using minimal appropriate terms and languages. It is clear that the author has a limited consideration for readers readers | The evidence presented communicates ideas effectively using appropriate terms and language. It is clear that the author considers readers in their work in crafting their work. | The evidence presented communicates complex ideas and insigts effectively using appropriate terms and language. It is clear that the author has insight into their own thinking and deeply considers readers in their work. . |  |  |  |  | | |
| **Lightweight visual specification (technology)** | Evidence which highlights:   * The authors underlying understanding of how the technology works |
| Comments:   |  |  |  |  | | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | | The evidence submitted struggles to communicate knowledg of technology principals, materials, or systems, to address a need or problem. | The evidence submitted highlights the ability to knowledge of some technology princinples, materials, or systems to address a need or problem. | The evidence submitted shows understanding of technological theories/concepts to address a need or problem. | The evidence presented shows an understanidng of synthesis of technological theories/concepts, and principles to address a need or problem. | | |
| **Story Cards (communication)** | Evidence which highlights:   * The authors ability to incorporate both the written and visual communication aspects into initial project management tools * The ability for differentiate different abstrated tasks into individual tasks. |
| Comments:   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | | The evience presented struggles to communicate ideas well. | The evidence presented communicates ideas appropriately using minimal appropriate terms and languages. It is clear that the author has a limited consideration for readers readers | The evidence presented communicates ideas effectively using appropriate terms and language. It is clear that the author considers readers in their work in crafting their work. | The evidence presented communicates complex ideas and insigts effectively using appropriate terms and language. It is clear that the author has insight into their own thinking and deeply considers readers in their work. . |  |  |  |  | | |
| **Story Cards (technology)** | Evidence which highlights:   * The authors ability to join techological concepts into abstractions of cards * The underlying understanding of how the technology interlocks into project elements |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Comments:   |  |  |  |  | | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | | The evidence submitted struggles to communicate knowledg of technology principals, materials, or systems, to address a need or problem. | The evidence submitted highlights the ability to knowledge of some technology princinples, materials, or systems to address a need or problem. | The evidence submitted shows understanding of technological theories/concepts to address a need or problem. | The evidence presented shows an understanidng of synthesis of technological theories/concepts, and principles to address a need or problem. | | | |